



INGLÉS PARA EDUCACIÓN PRIMARIA / JORNADA EXTENDIDA / 4.º GRADO

EJE: IDENTIDADES | IDENTITIES

## My Pet

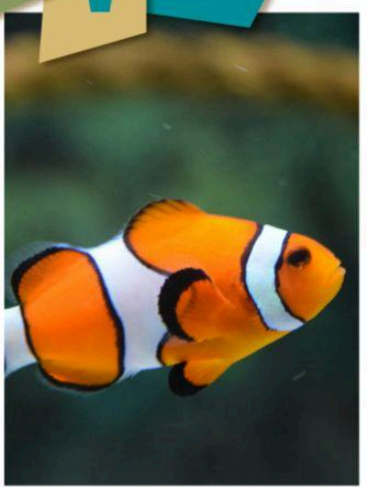
WELCOME!

¡Qué lindo es tener y cuidar a nuestras mascotas! Estos animales nos alegran el día y los queremos tanto que a veces hasta nos sacamos selfies con ellos. Aquí, vamos a aprender a hablar sobre estos integrantes tan particulares de nuestras familias y a describirlos.



Palabras clave: Pets / Description / Adjectives / Reading /  
Listening / Speaking / Writing

# My Pet



LOVE

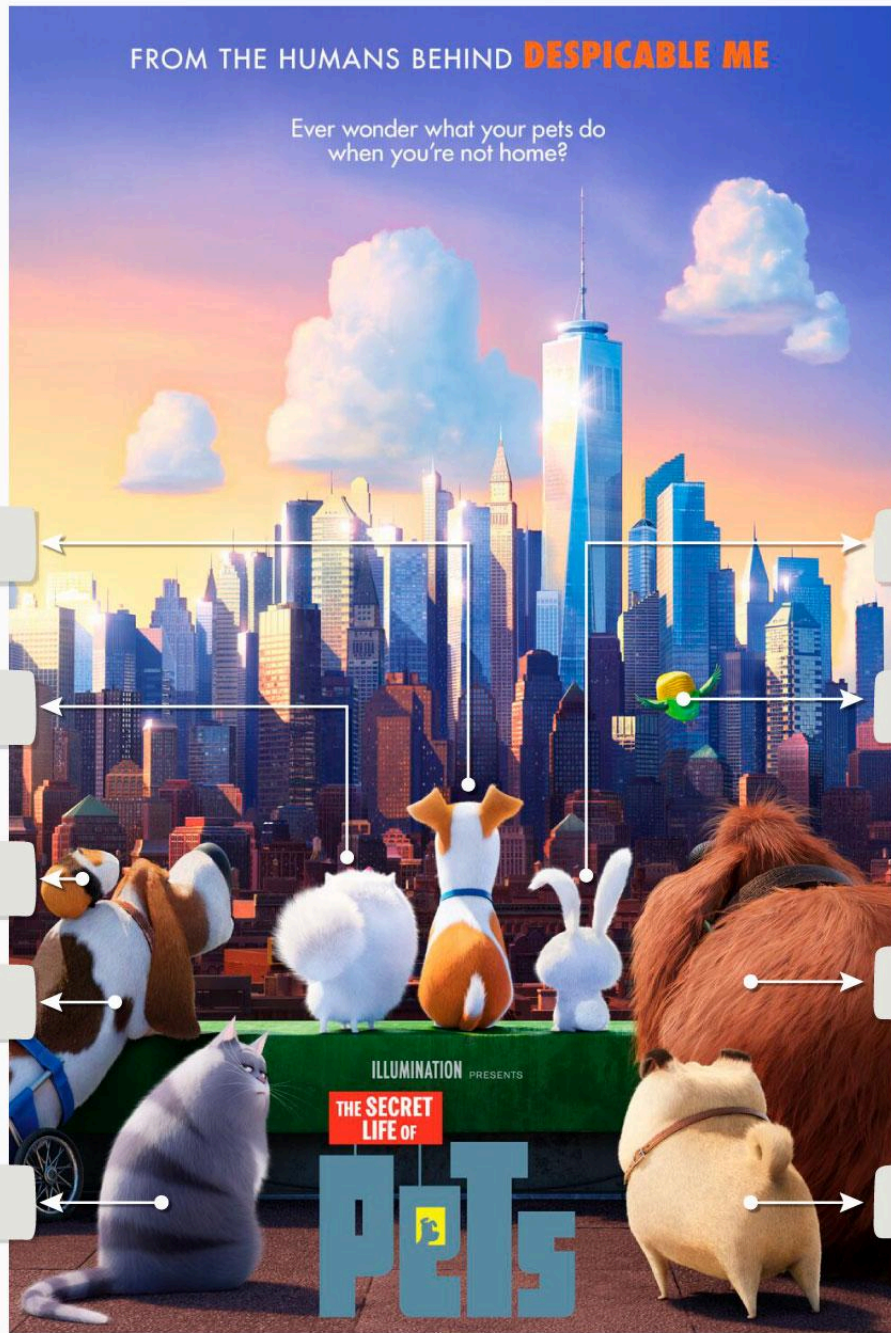
## ACTIVITY 1



## Famous Pets



A. Look at the poster and underline the correct answer.



Fuente: Wikipedia

- This is a
  - ❖ **Despicable Me**
  - ❖ **Minions**
  - ❖ **The Secret Life of Pets** movie poster.

- The city is
  - ❖ **New York**
  - ❖ **Buenos Aires**
  - ❖ **Río de Janeiro.**

- We can see
  - ❖ **seven**
  - ❖ **nine**
  - ❖ **eleven** pets in the picture.

B. Listen and write the name of the pets.



CLIC AQUÍ

PARA ESCUCHAR EL ÁUDIO

<https://bit.ly/3Z7xTDK>

Max ❖ Mel ❖ Gidget ❖ Duke ❖ Norman  
Sweetpea ❖ Chloe ❖ Snowball ❖ Pops

## ACTIVITY 2

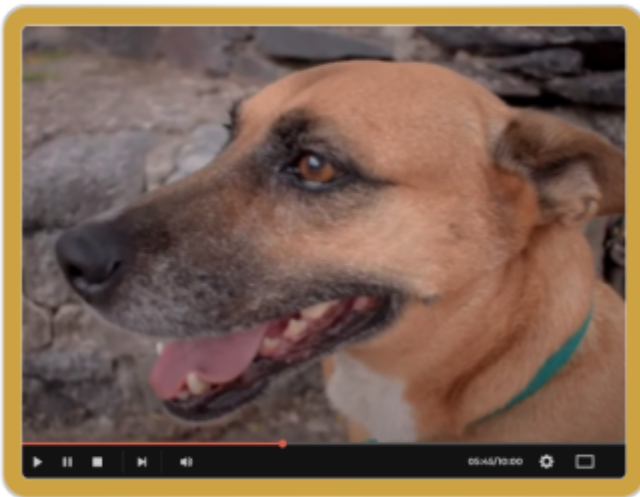


## Talking About Pets

A. Watch the video and decide if the sentences are true (T) or false (F).



❖ **Juan and Lucas are friends. They are talking about Rita, Lucas' pet.**



CLIC AQUÍ PARA VER EL VIDEO

<https://bit.ly/3BNYfx0>

Para descargar y ver sin conexión hacer  
CLIC AQUÍ

[ **F** ] Rita is a cat.

[ ] She is a big pet.

[ ] She has black hair.

[ ] She has black eyes..

[ ] She has a brown nose.

[ ] She loves balls.



### UNDER THE LENS

En inglés, usamos el pronombre *it* para referirnos a un animal u objeto en general. Pero, cuando hablamos de nuestras mascotas, usamos *he* (él) o *she* (ella) porque les ponemos un nombre propio y se convierten en un miembro más de la familia.

In general: **It** is a cat. **It** is black and white.

About our pets: *This is my cat, **Kitty.** **She** is so nice!*

**B.** Watch the video again. Read and complete the sentences with the words in the box.



Of course!

✦

she is a big dog

✦

a black nose

✦

this is my dog

✦

She has brown hair

✦

She loves balls

**Juan:** Is this your dog?

**Lucas:** Yes, \_\_\_\_\_ . She is Rita.

**Juan:** She is big!

**Lucas:** Yes, \_\_\_\_\_ .

**Juan:** \_\_\_\_\_ .

**Lucas:** And brown eyes.

**Juan:** And \_\_\_\_\_ .

**Lucas:** She is very good.

**Juan:** What does she like doing?

**Lucas:** \_\_\_\_\_ .

**Juan:** \_\_\_\_\_ .

**Lucas:** And playing with me!

### ACTIVITY 3



### Favorite Animals

**A.** Juan, Lucía and Fede are talking about their pets. Read the descriptions to find out what pets they have and draw them.



My pet is very colorful. He is blue, orange and yellow. He's round and small. He loves swimming. His name is Nemo.



JUAN

My pet is small too! Her name is Lily. She is green and lives in my garden. She loves lettuce. She's really nice!



LUCÍA

I've got a big pet! His name is Trueno. I ride on him to school. He is brown and he has four strong legs. I love him!



FEDE



CLIC **AQUÍ** PARA ESCUCHAR EL AUDIO  
<https://bit.ly/4fTnJMI>



B. What's your favorite pet? Do you have one? Tell your classmates about it.

You can use some of these expressions:

My favorite pet is the \_\_\_\_\_

It is \_\_\_\_\_ (size)  
and \_\_\_\_\_ (colour)

I love my \_\_\_\_\_!

### ACTIVITY 4 All About My Pet

A. Read about Andrea's pet and circle the correct option.



## ALL ABOUT MY PET

**YOUR NAME**

MY NAME IS Andrea

AND THIS IS MY PET.

**PET**

She IS A cat

**NAME**

She IS Lucy

**AGE**

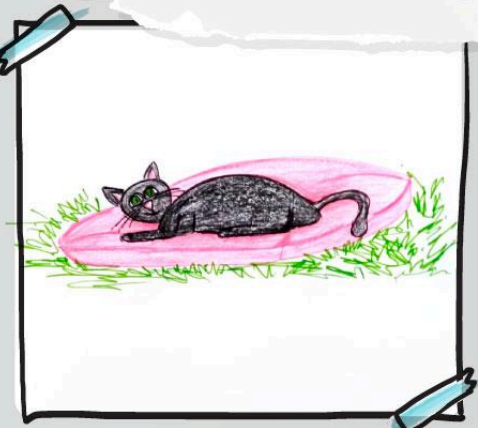
She IS three  
YEARS OLD.

**GENERAL DESCRIPTION**

She IS beautiful

**REMEMBER!**

Use **HE** or **SHE** for your pet.  
He is Jack. He is my dog.  
She is Mimi. She is my tortoise.



**BODY**

She HAS  
black HAIR AND  
green EYES.

**LOVES...**

She LOVES sleeping

- Andrea's pet is a **parrot** / **cat**.
- Her pet is **three** / **four** years old.
- Her pet is **brown** / **black** / **white**.
- Her name is **Coty** / **Missy** / **Lucy**.

- She loves **playing** / **eating** / **sleeping**.
- She is **small** / **beautiful** / **funny**.
- She has **green** / **gray** / **blue** eyes.

B. Now complete the form with information about your pet or a pet you like.



## ALL ABOUT MY PET

**YOUR NAME**

MY NAME IS \_\_\_\_\_  
AND THIS IS MY PET.

**PET**

\_\_\_\_\_ IS A \_\_\_\_\_

**NAME**

\_\_\_\_\_ IS \_\_\_\_\_

**AGE**

\_\_\_\_\_ IS \_\_\_\_\_  
YEARS OLD.

**GENERAL DESCRIPTION**

\_\_\_\_\_ IS \_\_\_\_\_  
\_\_\_\_\_

**BODY**

\_\_\_\_\_ HAS \_\_\_\_\_  
\_\_\_\_\_ HAIR AND  
\_\_\_\_\_ EYES.

**LOVES...**

\_\_\_\_\_ LOVES \_\_\_\_\_  
\_\_\_\_\_

**REMEMBER!**

Use **HE** or **SHE** for your pet.

*He is Jack. He is my dog.*

*She is Mimi. She is my tortoise.*

C. Make a poster with the information of your pet and share it with your classmates.





### **¿Cuándo se celebra el Día Internacional del Animal?**

En todo el mundo, cada 4 de octubre se celebra este día para luchar por los derechos y el bienestar de todos los animales. Pero, en Argentina, lo celebramos el 29 de abril, en conmemoración del fallecimiento del abogado Ignacio Lucas Albarracín, quien luchó por los derechos de los animales y fue presidente de la Sociedad Argentina Protectora de los Animales.



# Extra practice

**A. Read the phrases and match them with the correct pictures.**

**Then, listen to the animals' sounds and put the correct number next to the phrases coloured in blue.**



CLIC AQUÍ

PARA ESCUCHAR

EL AUDIO

<https://bit.ly/410rPP4>

Fuente: Pexels; Wikipedia;  
Pexels; Pexels; Pexels; Pexels;  
Pexels; Pexels; Pexels;



This rabbit is so cute!

Hi Kitty! My beautiful cat!

Is that your parrot? It's awesome.

Look at that horse. It's really fast!

That fish looks like Nemo!

Where's my tortoise?

The canary is singing.

That's my dog, good boy!

What a nice mouse!



**B. Listen and write TRUE or FALSE.**



CLIC AQUÍ

PARA ESCUCHAR

EL AUDIO

<https://bit.ly/3ZH0Sia>

[ F ] Gidget is a cat.

[ ] She is big and white.

[ ] She is in love with Max.

[ ] Max is a white and brown dog.

[ ] He has a long tail.

[ ] Chloe is a big rabbit.

[ ] She is black.

[ ] Mel is a cute cat.

[ ] He has big brown ears.

[ ] His body is beige.

[ ] Sweetpea is a little canary.

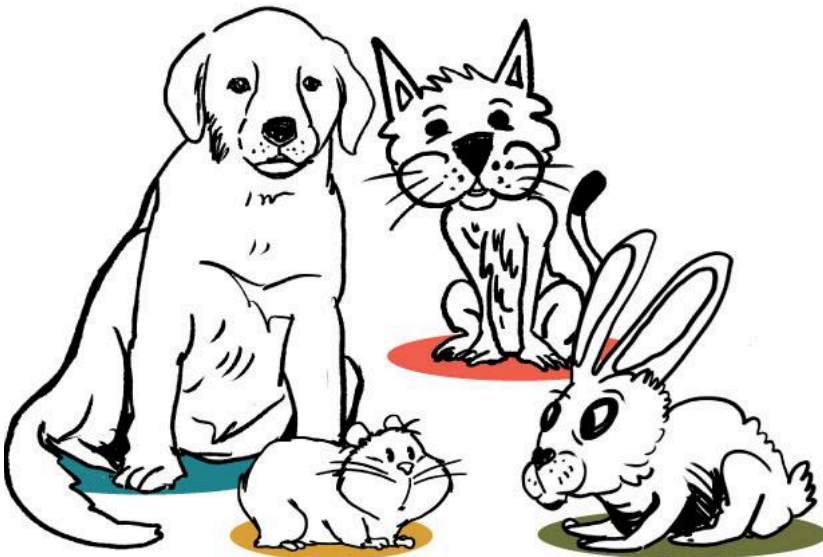
[ ] He is usually happy.

[ ] He is blue and green.

**C. Color the pets and write descriptions about them.**



Don't forget to include this information: **pet** ❖ **name** ❖ **general description** ❖ **body**



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**See you soon!**



## :: Sobre la producción de este material ::

Esta propuesta se construyó a partir de la *worksheet* "I Love My Pet", para 4.º grado, producida por Possetto, G. y los equipos de producción del ISEP (2021), para el Ministerio de Educación de la Provincia de Córdoba, disponible en [https://drive.google.com/file/d/1buVmrF4CO9aUH8Yuxb1T1\\_o6aXm7L3iE/view?usp=drive\\_link](https://drive.google.com/file/d/1buVmrF4CO9aUH8Yuxb1T1_o6aXm7L3iE/view?usp=drive_link)

Los materiales de *Entre Lenguas* y *Hacemos Escuela* se producen de manera colaborativa e interdisciplinaria entre los distintos equipos de trabajo.

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