



EJE: NUESTRA TRIBU | OUR TRIBE

My Family Is the Best



INGLÉS PARA EDUCACIÓN PRIMARIA / JORNADA EXTENDIDA / 4.º GRADO

Palabras clave: The family / Description / Pronouns / Reading / Writing /
Speaking / Listening comprehension





EJE: NUESTRA TRIBU | WORKSHEET | CUARTO GRADO

My Family Is the Best



Fuente: [Openverse](#)

Welcome!

Cada familia tiene su particularidad, pueden ser grandes, chicas, tranquilas, ruidosas...

Aquí aprenderemos distintas expresiones para describir a nuestras familias.

¿Están listos?

ACTIVITY 1

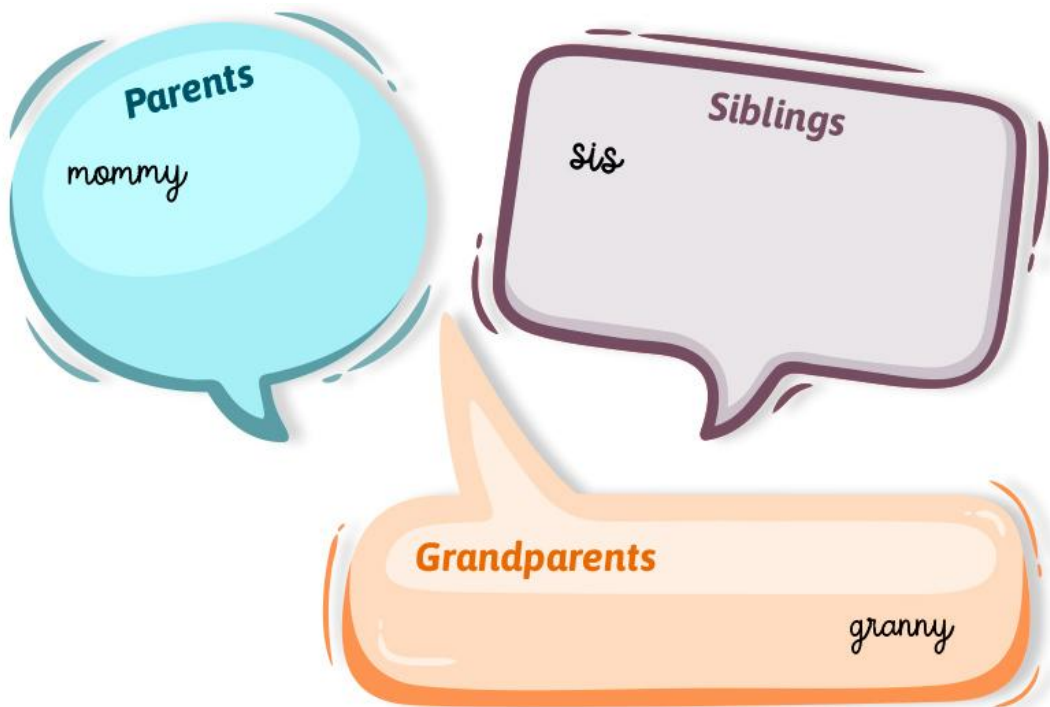
Family vocabulary



A. Let's play! In 5 minutes, write all the words you know related to the family. Share your answers with your classmates and your teacher. How many words can you write?

B. In pairs or small groups, read the words and organise them in the correct bubble.

mommy - dad - mom - granny - sis - father - grandpa
grandmother - brother - mum - sister - mummy - grandfather
grandma - grandad - bro - mother - daddy



ACTIVITY 2



Family descriptions



A. Listen to this girl talking about her family and answer the questions:

- What is her name?
- How old is she?
- Where is she from?
- Is her family big or small?



Fuente: [Flickr](#)



CLIC **AQUÍ** PARA ESCUCHAR EL AUDIO

<https://bit.ly/3neANV1>

B. Listen to the audio again and circle the correct options in each paragraph.

MY FAMILY IS THE BEST!

Hello, my name is **Paula / Juana**. I am **ten / nine** years old. I am from **Mendoza / Córdoba**, Argentina.

There are seven people in my family. We live in a **big / small** house in Barrio **San Martín / San Miguel**.

My mum is **Cristina / Romina**. She is a secretary. She works in an office **near / far from** my house.

I have one **sister / brother** and **three / two** brothers.

My **sister / mum** is Lucía. She is twelve.

My **brothers / cousins** are Lucas, Agustín and Fabricio. Lucas is eight.

Agustín and Fabricio are twins. They are **six / five** years old.

We live with my **granny / grandmother**. Her name is Susana. She is awesome!

We also have a **cat / dog**. His name is Toto. He is brown and white.

I love my family very much!

C. In pairs, read the text and choose the best heading for each paragraph.

City

Ending

Title

Siblings

Parents

Other family members

Personal information



UNDER THE LENS

Las palabras *I, we, she, they* (pronombres personales) refieren a la o las personas de las que habla la oración; por ejemplo,

*Hello, my name is Juana. **I** am ten years old.
My mum is Romina. **She** is a secretary.*

***We** live in a big house in Barrio San Martín.
Agustín and Fabricio are twins. **They** are six years old.*

I y **She** se utilizan para referirse a una sola persona (singular).
¿Cuál es la diferencia?

We y **They** se utilizan para referirse a dos o más personas (plural).
¿En qué se diferencian?

¿Conocen otras palabras que se usen para hablar de quienes realizan la acción en la oración?

ACTIVITY 3



Family surveys



A. Read the questions and complete the chart with information about your family.

FAMILY SURVEY

QUESTION	CLUE FOR THE ANSWER	YOU	FRIEND 1	FRIEND 2
What's your name?	My name is...			
Is your family big or small?	Big Medium-sized Small			
How many people are there in your family?	3, 4, 5...			
Do you have any brothers? How many?	Yes/No I have... brothers			
Do you have any sisters? How many?	Yes/No I have ... sisters			
Do you live with any other people?	Yes/No I live with my...			

B. Now, ask the questions to your classmates and write down their answers. Share the information with your classmates and your teacher.

C. Your time to talk! Show a picture or drawing of your family to your classmates. Use the following expressions to describe it.

Personal information

Hi! My name is ... I'm ... years old. I'm from ...

City

There are ... people in my family. We live in ...

Parents

My mum / dad is ...

Siblings

I have one / two brothers / sisters

Other family members

We live with my granny / grandad / uncle / ...

See you soon!



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