

EJE: CONTEXTOS Y LEGADOS | CONTEXTS AND LEGACIES

# Knowledge **Check**

SEXTO GRADO

INGLÉS PARA EDUCACIÓN PRIMARIA / JORNADA EXTENDIDA

Palabras clave: The city and the country / Daily routines / Reading /  
Writing / Speaking / Listening comprehension




¡Qué lindo recorrido estamos haciendo!


Ahora nos detenemos para repasar todo lo que fuimos aprendiendo  
en el camino y, así, avanzar juntos hacia nuevos horizontes.






## ACTIVITY 1



Read about Sara and her place. Then, complete the activities.

 **Sara**  
Buenos Aires



10.328 views

**Sara** Hi! I'm Sara. I'm 13 years old. I live in the capital city of Argentina, Buenos Aires. This is an amazing city with high skyscrapers and beautiful parks. I live with my mom, my dad, my two sisters and my dog in an apartment.

[View all 328 comments](#)  
6 DAYS AGO

Fuente: Adaptado de [Pixabay](#)

**A.** Read the sentences and write true (T) or false (F).

1. Sara is from Buenos Aires, Argentina. ( )
2. She has a dog and a cat. ( )
3. She lives in a skyscraper. ( )
4. Her family apartment is in the center of the city. ( )
5. There are beautiful parks in the city. ( )

**B.** Write the words from the box in the correct category.

lake - skyscraper - tree - cottage - old - mountain -  
historical - village - modern - town - river - awesome -  
apartment - city

**PLACES**

**BUILDINGS**

**PLACE  
DESCRIPTION**

**NATURAL  
LANDSCAPE**

lake

## ACTIVITY 2



**A.** Look at the chart with information about Romina, Tomás, Sara and Vera. Then, complete with information about you.

	<b>lives in...</b>	<b>Activities</b>
<b>Romina</b>	Mendoza (city)	ride a bike visit museums
<b>Tomás and Sara</b>	La Cumbrecita, Córdoba (town)	swim in the river ride a horse
<b>Vera</b>	San Martín de los Andes, Neuquén (village)	hike in the mountain look at the stars
<b>You</b>		

**B.** Using the information from the chart, write sentences.

Example:

*Romina lives in a city called Mendoza in Argentina. She rides a bike and visits museums.*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. (about you) \_\_\_\_\_

**ACTIVITY 3** 

**A.** Match these Argentinian places with the corresponding category



National Memorial  
Flag, Santa Fe



The Iguazú Falls,  
Misiones



Aconcagua, Mendoza

*ruins*

*waterfall*

*monument*

*historical building*

*mountain*



San Ignacio Mini,  
Misiones



The Pink House,  
Buenos Aires

Fuente: [Openverse](#)

**B.** Complete the sentences with the words from the box.

colorful - river - popular  
ancient - north - big - mountain

1. The Perito Moreno Glacier is very \_\_\_\_\_. It attracts a lot of tourists.
2. The Pink House is a \_\_\_\_\_ building in Buenos Aires. The pink color makes it very characteristic.
3. The National Flag Memorial is on the Parana \_\_\_\_\_.
4. The Quebrada de Humahuaca is in the \_\_\_\_\_ of Argentina.
5. Humahuaca is an \_\_\_\_\_ place. It means very old.

**ACTIVITY 4** 

**A.** Match the parts of the sentences and write them down.

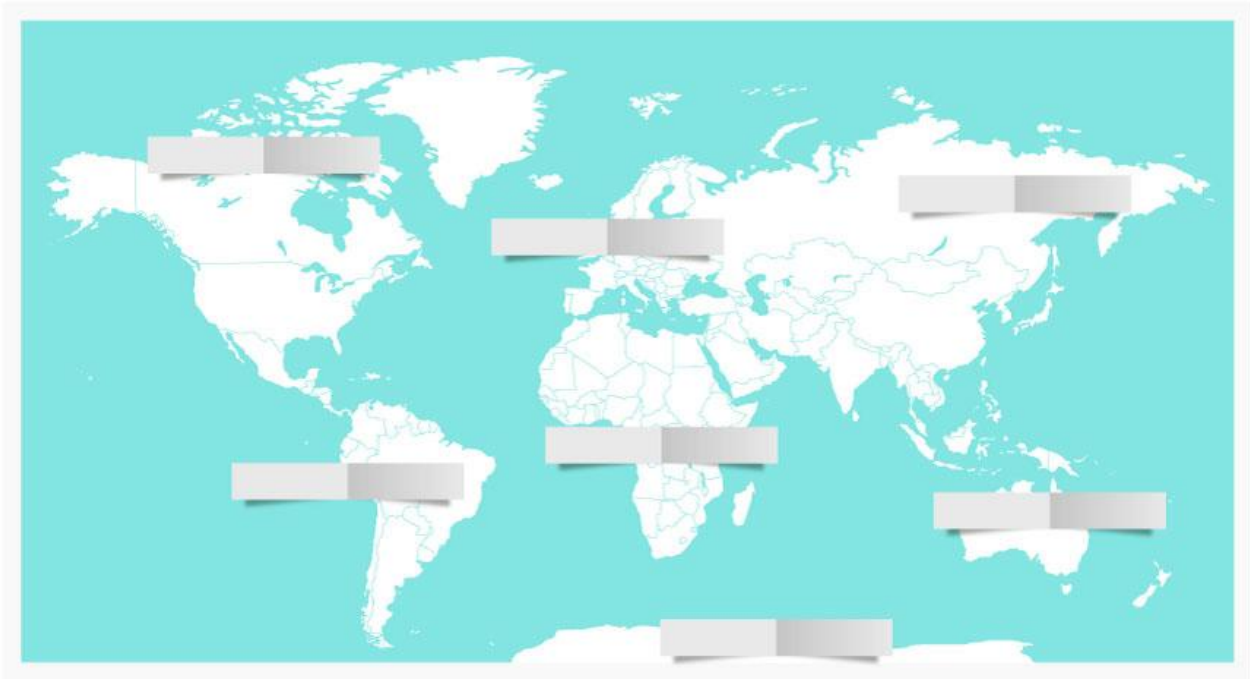
- |                                   |  |
|-----------------------------------|--|
| 1. <del>The Grand Canyon is</del> | A. waterfalls between Zambia and Zimbabwe              |
| 2. Mount Everest is               | B. a huge volcano in México.                           |
| 3. Victoria Falls are             | C. <del>an amazing National Park in Arizona, US.</del> |
| 4. Paricutin is                   | D. in Queensland and it's amazing in summer.           |
| 5. The Great Barrier Reef is      | E. a very high mountain in The Himalayas.              |

Example:

1. *The Grand Canyon is an amazing National Park in Arizona, USA.*
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**B.** Write the name of the continents in the correct place using the words from the box.

AFRICA - NORTH AMERICA - SOUTH AMERICA  
AUSTRALIA - ASIA- EUROPE - ANTARCTICA



## ACTIVITY 5



**A.** Listen to the audio and circle the correct information in the mini report.



CLIC **AQUÍ** PARA ESCUCHAR EL AUDIO

<https://bit.ly/3EsTmtF>

- This is the **Eiffel Tower** / **The Statue of Liberty**.
- It's in **Brazil** / **Paris**.
- It was built in **1880** / **1889**.
- The builder was a(n) **Italian** / **French** architect.
- It was built to celebrate the **president of France** / **French Revolution**.

**EXIT TICKET**

Name

I learned about

I need help with

HOW I FEEL

😊 😐 😞

See you soon!



:: Equipo de trabajo ::

**Autoría:** Gisela Possetto

**Acompañamiento disciplinar:** Roberto Bossio

**Acompañamiento didáctico:** Nora Lía Sapag

**Didactización:** Elisa Zabala

**Corrección literaria:** Eliana Oviedo Diego

**Diseño:** Eliana Rinaldi

**Ilustración:** Facundo Fernández

**Coordinación Entre Lenguas:** María José Morchio

**Coordinación Entre Lenguas - Jornada Extendida:** Melania Pereyra

**Coordinación Tu Escuela en Casa:** Flavia Ferro y Fabián Iglesias



---

### Citación

Possetto, G. y equipos de producción del ISEP. (2021). Knowledge Check. 6.º grado. *Tu Escuela en Casa*. Para el Ministerio de Educación de la Provincia de Córdoba.

Este material está bajo una licencia Creative Commons (**CC BY-NC-SA 4.0**)



Los contenidos que se ponen a disposición en este material son creados y curados por el Instituto Superior de Estudios Pedagógicos (ISEP), con el aporte en la producción de los equipos técnicos de las diferentes Direcciones Generales del Ministerio de Educación de la provincia de Córdoba.

---

Ministerio de  
EDUCACIÓN

