

EJE: ELECCIONES | CHOICES

Knowledge **Check**

QUINTO GRADO

INGLÉS PARA EDUCACIÓN PRIMARIA / JORNADA EXTENDIDA

Palabras clave: Likes and dislikes / Reading / Writing / Speaking /
School subjects / Free time activities / Personality adjectives



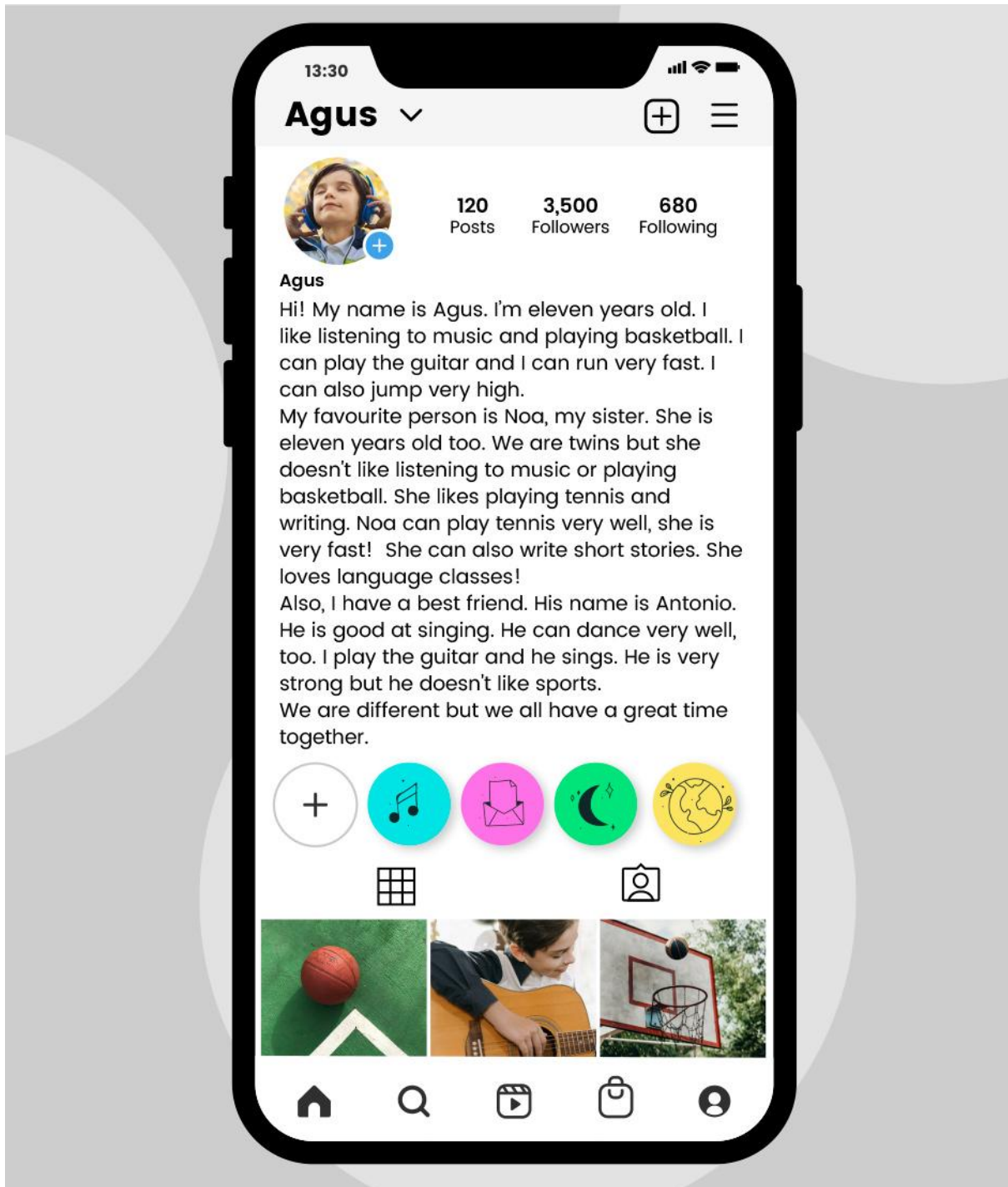
¡Qué lindo recorrido estamos haciendo!

Ahora nos detenemos para repasar todo lo que fuimos aprendiendo
en el camino y, así, avanzar juntos hacia nuevos horizontes.

ACTIVITY 1



Meet Agus and her favourite people. Read the text and complete the activities below.



Fuente: [Pexels](https://www.pexels.com/)

A. Decide if the sentences are true (T) or false (F).

1. The twins are very similar. ()
2. Noa and Antonio have the same hobbies. ()
3. Agus and Antonio enjoy music together. ()
4. Antonio is a good dancer. ()

B. Answer the questions.

1) What can Noa do?

2) What can Agus do?

ACTIVITY 2

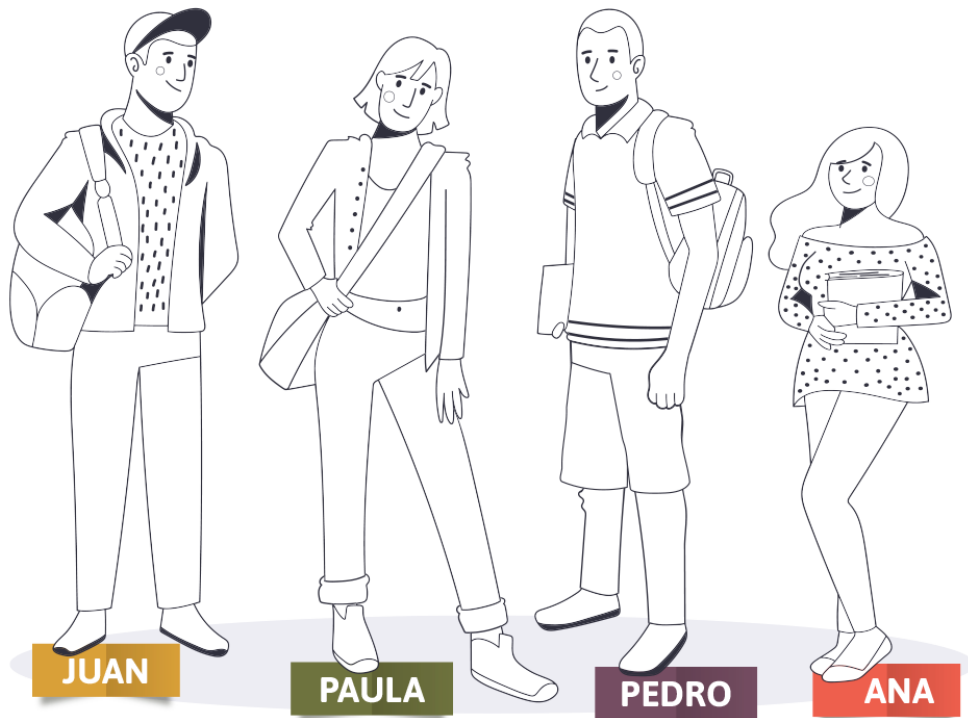


A. Write the words from the box in the correct category.

old - jacket - strong - tall - glasses - hair - smart -
trousers - eyes - trainers - hoodie - big - cap - energetic -
hair - happy - short

CLOTHES	PERSONALITY	PHYSICAL DESCRIPTION

B. Look at the pictures below, choose two people and colour them. Then, use some words from the table to describe them.



Fuente: Adaptado de [Freepik](#)

- 1) is
..... has
..... is wearing.....
- 2) is
..... has
..... is wearing.....

ACTIVITY 3



A. Look at the chart and write sentences about Juan, Ana and Emilio.

	Juani	Ana	Emilio
play the flute			
climb trees			
play handball			
clean their bedroom			
do their homework			

Fuente: [Freepik](#)

Example: *Emilio / play the flute*

Emilio loves playing the flute.

1. Ana and Emilio / clean their bedroom

2. Ana / play the flute

3. Juani / play handball

4. Juani / clean his bedroom / but / do the homework

5. Emilio / climb trees / but / play handball

ACTIVITY 4



A. Listen to Marcos talking about the activities he does in his free time. Circle the correct answer.



CLIC **AQUÍ** PARA ESCUCHAR EL AUDIO

<https://bit.ly/3w4ADSj>

- 1) He is **free** / **busy** on Tuesdays and Thursdays.
- 2) Marcos plays the **flute** / **guitar** at the music club.
- 3) Marcos goes to the park with his **friends** / **family**.
- 4) Marcos and his mother **go shopping** / **watch Netflix**.

B. Listen to the audio again and match the days with the activities.

- | | | |
|-------------|---|--------------------|
| 1) Monday |  | a) play volleyball |
| 2) Tuesday | | b) stay at home |
| 3) Thursday | | c) park |
| 4) Friday | | d) clean bedroom |
| 5) Saturday | | e) music club |

ACTIVITY 5



A. Choose an expression from each box and write 3 sentences.

Example:

We play instruments and sing in the Music class.

		instruments and		I.T.	
	solve	sing		Maths	
I	play	about plants and animals		Social Science	
We	study	problems and do sums	in the	Natural Science	class.
	practice	life in the past		P.E.	
	learn	new words and expressions, read and sing		English	
		sports, run and jump		Arts	
				Music	
				Language	

1. _____
2. _____
3. _____
4. _____

EXIT TICKET


Name

I learned about

I need help with

HOW I FEEL

😊 😐 😞



See you soon!



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