

EJE: ELECCIONES | CHOICES

H **a** **n** **d** **s** **o** **n**

QUINTO GRADO

INGLÉS PARA EDUCACIÓN PRIMARIA / JORNADA EXTENDIDA

Palabras clave: Feeling / Adjectives / Description / Reading /
Writing / Speaking / Listening comprehension



En esta oportunidad, vamos a participar en un proyecto grupal para poner en práctica todo lo aprendido y presentarlo al resto de la escuela. Para ello, leeremos un cuento y crearemos nuestra propia historia acerca de quiénes somos. ¿Están listos?

Ready, set, go!

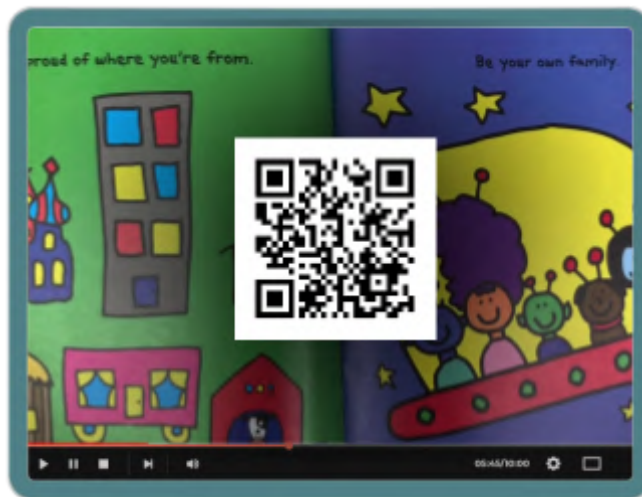
step 1

Getting ready



It's Storytime!

We are going to learn a story about being ourselves and celebrating our differences. Sit quietly in a comfortable position, watch and listen.



CLIC **AQUÍ** PARA VER EL VIDEO

<https://bit.ly/3vU8kFZ>

"It doesn't matter what color you are, where you are from, or who's in your family. Everyone needs to be loved. Always love yourself and BE WHO YOU ARE!"

Love, Todd.

A. Match the opposites from the story:

happy	bad
good	young
big	small
easy	difficult
old	hate
love	sad

B. Listen and tick the words that go with the verb **“be”**. Then, check their meaning with your teacher.

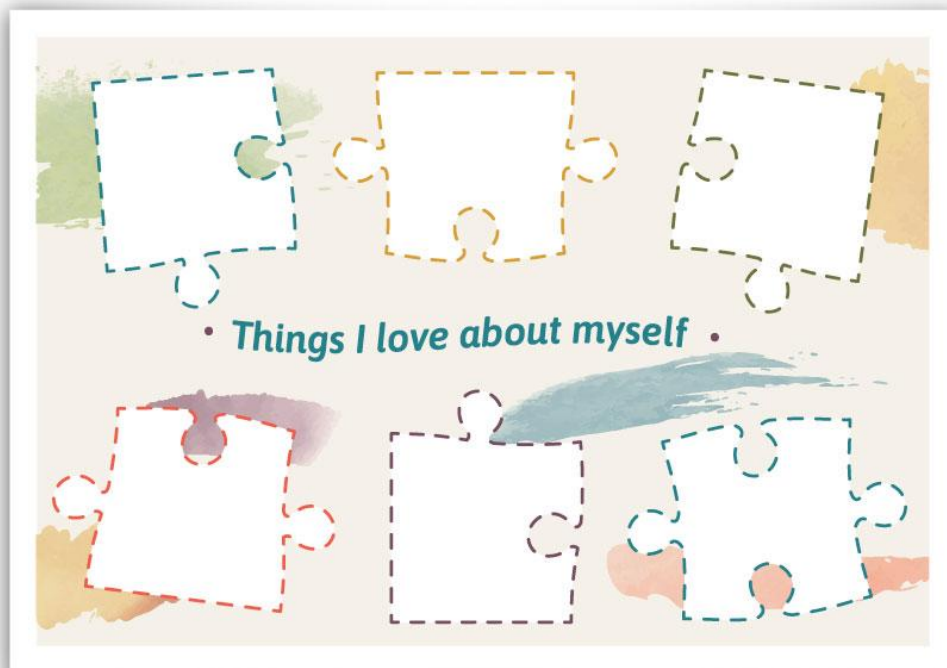
- different
- you
- speak
- proud
- family
- silly
- brave
- discover

- learn
- feelings
- love
- confident
- peaceful
- the best
- stand up
- read

C. Watch the video and complete the sentences with words from exercise B.

1. Be confident.
2. _____ your language.
3. _____ in your own way.
4. Be _____ of where you are from.
5. Be your own _____ .
6. Dance! Play! _____ ! Learn! _____ !
7. Share your _____ .
8. _____ for yourself.
9. Be _____ that you can be.
10. Just be who _____ are!
11. Always _____ yourself!

D. Accepting others starts with accepting ourselves. Write 6 things you love about yourself inside the pieces of the puzzle.



step 2

Ready, set, get creative!



A. Now that you have worked on the story and learned more about yourself, create an **individual “Be Who You Are” collage** to show others the things you love about yourself. You can use drawings and phrases from the story and some ideas from activities from Step 1.

You will need:



- A4 sheets of paper,
- coloured cardboard paper,
- old magazines,
- scissors,
- glue,
- paper,
- coloured pencils or pens,
- markers.

B. It is time to create **your own story** about who you are. Get ready to show your collage and tell your classmates about you. Rehearse your story in small groups.

step 3

It 's Showtime!

A. Breathe in and out. Now you are ready to show **who you are** to the whole class! Don't forget to use your collage. Best of luck. Remember to enjoy it. It will be great!

B. Leave a mural in the classroom with all your collages!

See you soon!



:: Referencias ::

Books And Brushes FOR KIDS! (22 de agosto de 2019). *Read Aloud: Be Who You Are* by: Todd Parr (Archivo de video). Recuperado de

https://www.youtube.com/watch?v=6W3jujJLWs&ab_channel=BooksAndBrushesFORKIDS%21

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