



INGLÉS PARA EDUCACIÓN PRIMARIA / JORNADA EXTENDIDA / 6.º GRADO

EJE: CONTEXTOS Y LEGADOS | CONTEXTS AND LEGACIES

## Discovering Argentina

**WELCOME!**

¡Qué lindo es conocer lugares nuevos!

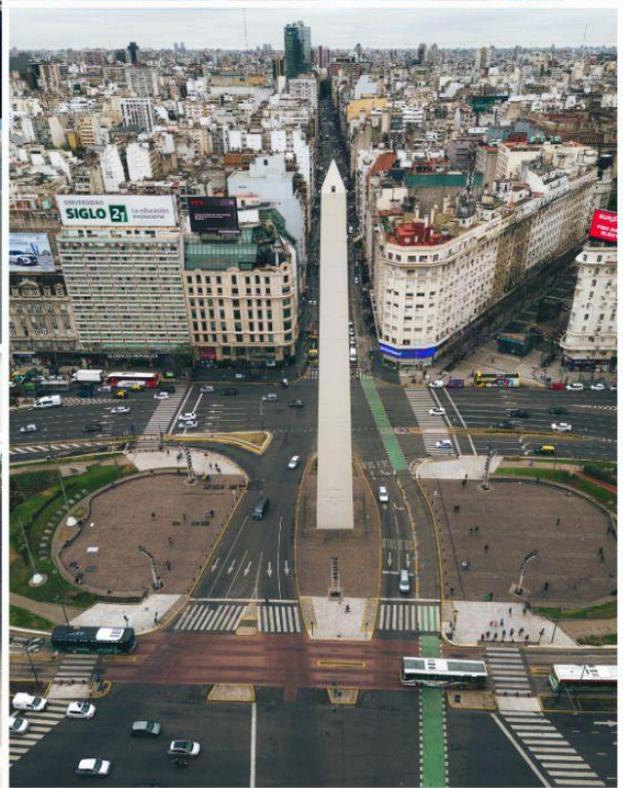
Nuestro país es conocido por su diversidad de paisajes y ciudades que atraen a turistas de todo el mundo. Esta vez, vamos a tomarnos un colectivo o un tren imaginario y vamos a ir parando en diferentes puntos de la Argentina para visitar sus sitios más famosos.

¿Listos para comenzar?



Palabras clave: places / landscape / buildings / adjectives /  
description / reading / listening comprehension / speaking / writing

# Discovering Argentina



*¿Qué con  
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comenzar?*

## ACTIVITY 1



## Where Is It?

**A.**

Look at the picture above and share with your class:



- Can you name some of these places?
- Where are they?
- Are they natural places or urban places?
- Can you mention some urban landscapes and natural landscapes?

**B.**

Write the names of the places in the correct province.



- ❖ **Quebrada de Humahuaca**
- ❖ **The Pink House**
- ❖ **National Flag Memorial**
- ❖ **Las Grutas**
- ❖ **Perito Moreno Glacier**
- ❖ **The Iguazu Falls**
- ❖ **Valley of the Moon**
- ❖ **Mar Chiquita Lake**



## ACTIVITY 2



## A Trip to Argentina



### UNDER THE LENS

Lean y escuchen las siguientes oraciones:

- Perito Moreno Glacier is **extremely popular**.
- The view of the glacier is **really wonderful**.
- This memorial is **very important** in the history of Argentina.
- Quebrada de Humahuaca is **a bit dry** in winter.



CLIC **AQUÍ** PARA  
ESCUCHAR EL AUDIO  
<https://bit.ly/4lNVqTE>

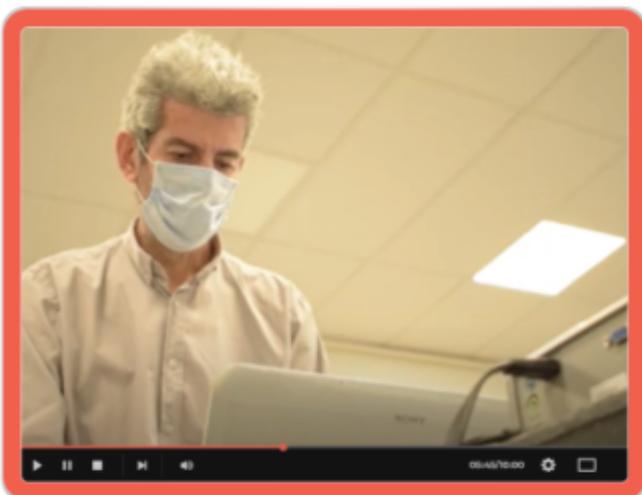
¿Notaron que todas las oraciones, de diferente forma, están describiendo lugares?  
Miremos más de cerca...

En todas estas oraciones, usamos algunas palabras, como **popular, wonderful, important** o **dry**, para describir lugares y, otras, como **extremely, a bit, very, really**, que se escriben antes del adjetivo y las usamos para hacer la descripción más vívida.

A. Look at these words from the following video. What do you think it is about?



trip ❖ building ❖ historical ❖ travel ❖ natural attractions ❖ Argentina



CLIC **AQUÍ** PARA VER EL VIDEO  
<https://bit.ly/3AjciJY>

Para descargar y ver sin conexión hacer  
CLIC **AQUÍ**

**B.** What landmarks from Argentina appear in the video? Watch the video and Tick the correct answer/s:



Fuente: Pexels

- ] The Obelisk
- ] The Quebrada de Humahuaca
- ] Las Grutas
- ] The Iguazú Falls
- ] The Pink House
- ] The Perito Moreno Glacier

**C.** Complete the sentences with information from the video.



1. The Perito Moreno Glacier is very \_\_\_\_\_. It attracts a lot of tourists.
2. The Pink House is a \_\_\_\_\_ building in Buenos Aires.  
The pink color makes it very characteristic.
3. The National Flag Memorial is on the Parana \_\_\_\_\_.
4. The Quebrada de Humahuaca is in the \_\_\_\_\_ of Argentina.
5. The museum of Argentine Presidents is in the \_\_\_\_\_.
6. Humahuaca is an \_\_\_\_\_ place. It means very old!

**D.** Decide if the sentences from the video are true (T) or false (F).



- a.  ] The view of the Perito Moreno is wonderful.
- b.  ] La Quebrada de Humahuaca is near a big city in Jujuy.
- c.  ] Rosario is home to the National Flag Memorial.
- d.  ] There is a museum of Argentine Presidents in Perito Moreno.

## ACTIVITY 3



## My Favorite Landmark

A. Pick a famous landmark in Argentina and search for the following information:



<b>NAME:</b>	<b>CITY/PROVINCE:</b>		
<b>LOCATION:</b>			
<input type="checkbox"/> North	<input type="checkbox"/> South	<input type="checkbox"/> East	<input type="checkbox"/> West
<b>CHARACTERISTICS:</b>	<b>IT IS POPULAR/ FAMOUS BECAUSE:</b>		
<input type="checkbox"/> It is dry/wet/very hot/very cold.	<input type="checkbox"/> It's historical.		
<input type="checkbox"/> It is green.	<input type="checkbox"/> It is unique.		
<input type="checkbox"/> It is noisy.	<input type="checkbox"/> It is very ancient.		
<input type="checkbox"/> It is huge.	<input type="checkbox"/> It is strange.		
Etc.	<input type="checkbox"/> It is important for our culture.		
	<input type="checkbox"/> It is extremely beautiful.		
	Etc.		

B. Now write sentences about this place. Here is an example:



*This is Ischigualasto Provincial Park, also called Valle de la Luna. It is located in the northeast of San Juan Province.*

*The place is very big and attractive. It is very important, too! There are many fossils in this park.*

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**C.** Work with a partner. Ask and answer questions to guess each other's place!



For example:

Is this place in Buenos Aires?  
Yes, it is.

Is it a historical place?  
Yes, it is.

Is it the Obelisk?  
No, it isn't.

Is it La Casa Rosada?  
Yes, it is!

A series of four question-and-answer pairs arranged in a descending staircase pattern. Each question is in a colored speech bubble pointing to the right, and each answer is in a white speech bubble pointing to the left. The colors of the question bubbles are red, teal, purple, and olive green.

# Extra practice



A. Write the names of the landscapes under the correct picture.



F \_\_\_\_\_ .



G \_\_\_\_\_ .



M \_\_\_\_\_ .



M \_\_\_\_\_ .



S \_\_\_\_\_ .



N \_\_\_\_\_ P \_\_\_\_\_ .

Fuente: Wikimedia; Pexels; Pexels; Wikimedia; Wikipedia; Flickr;

B. Read and listen to the text. Then, complete the chart about the Jesuit Block.



This is the Jesuit Block, or *Manzana Jesuítica* in Spanish. It is in the city center of Córdoba Capital. The National University of Córdoba and *Colegio Nacional de Monserrat* are in the same square.

They are very old buildings. The Jesuit Block is a World Cultural Heritage site and it is very beautiful. It is popular because it has the oldest church in Argentina.

Fuente: Wikimedia



NAME:

CITY/PROVINCE:

LOCATION:

CHARACTERISTICS:

**C. Use the previous text as a model to write a text about another place.**



*This is ....*

*It is in the ... of ... Province.*

*The place is very/really/extremely/a bit ... and ....*

*It is popular/famous because....*

**See you soon!**



## :: Sobre la producción de este material ::

Los materiales de *Entre Lenguas* y *Hacemos Escuela* se producen de manera colaborativa e interdisciplinaria entre los distintos equipos de trabajo.

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