

EJE: ELECCIONES | CHOICES | 5.º GRADO

Hands ON

WELCOME!

En esta oportunidad, vamos a participar en un proyecto grupal para poner en práctica todo lo aprendido y presentarlo al resto de la escuela. Para ello, leeremos un cuento y crearemos nuestra propia historia acerca de quiénes somos. ¿Están listos?

Ready, set, go!



INGLÉS PARA EDUCACIÓN PRIMARIA / JORNADA EXTENDIDA

Palabras clave: feeling / adjectives / description / reading /
listening comprehension / speaking / writing

Step 1

GETTING READY

★ It's Storytime!

We are going to learn a story about being ourselves and celebrating our differences. Sit quietly in a comfortable position, watch and listen.



CLIC **AQUÍ**
PARA VER EL VIDEO

<https://bit.ly/3vU8kFZ>

*"It doesn't matter what color you are, where you are from,
or who's in your family. Everyone needs to be loved.
Always love yourself and BE WHO YOU ARE!"*

Todd Parr

A.

Match the
opposites
from the story:



- happy
- good
- big
- easy
- old
- love

- bad
- young
- small
- difficult
- hate
- sad

B. Listen to the story again and tick the words that go with the verb “**be**”. Then, check their meaning with your teacher.  

[] **different**

[] **brave**

[] **peaceful**

[] **you**

[] **discover**

[] **the best**

[] **speak**

[] **learn**

[] **stand up**

[] **proud**

[] **feelings**

[] **read**

[] **family**

[] **love**

[] **silly**

[] **confident**

C.

Watch the video and complete the sentences with words from exercise B.



1. Be confident.

2. _____ your language.

3. _____ in your own way.

4. Be _____ of where you are from.

5. Be your own _____.

6. Dance! Play! _____ ! Learn! _____ !

7. Share your _____.

8. _____ for yourself.

9. Be _____ that you can be.

10. Just be who _____ are!

11. Always _____ yourself!

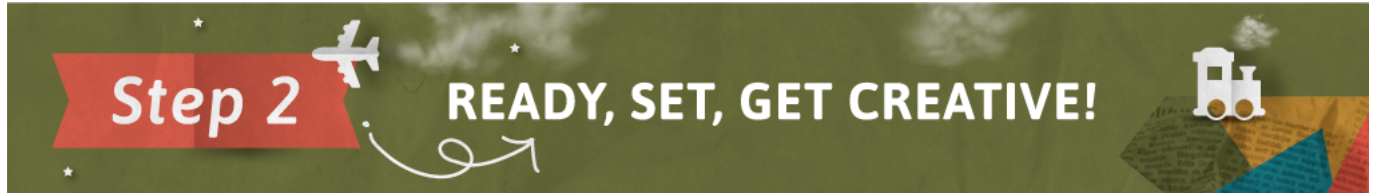
D. Accepting

others starts with accepting ourselves. Write 6 things you love about yourself inside the pieces of the puzzle.



You can use some of these expressions:

- I like...
- I love...
- My favorite clothes are...
- I'm good at... (sports, activities, school subject)
- I can... (abilities)
- I have... (physical description)
- When I feel (happy/sad...) I....



A. Now that you have worked on the story and learned more about yourself, create an **individual “Be Who You Are” collage** to show others the things you love about yourself. You can use drawings and phrases from the story and some ideas from activities from Step 1. 



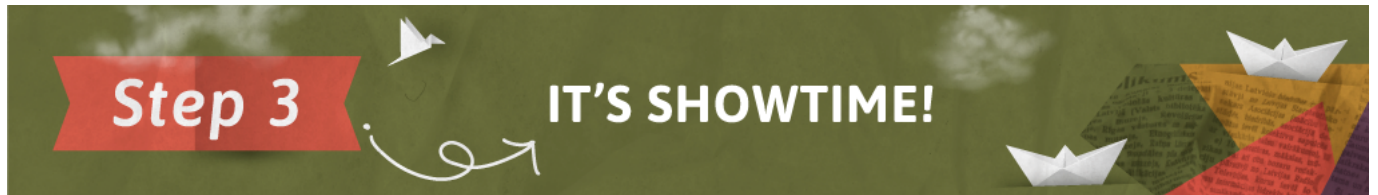
- * A4 sheets of paper,
- * coloured cardboard paper,
- * old magazines,
- * scissors,
- * glue,
- * paper,
- * coloured pencils or pens,
- * markers.

B. It is time to create **your own story** about who you are. Get ready to show your collage and tell your classmates about you. Rehearse your story in small groups. 

Hello! My name is _____. I am _____ years old and I live in _____.

These are the things I love about myself. This is who I am.

I love... _____



A. Breathe in and out. Now you are ready to show **who you are** to the whole class! Don't forget to use your collage. Best of luck. Remember to enjoy it. It will be great!

B. Leave a mural in the classroom with all your collages!

See you soon!



:: Referencia ::

Books And Brushes FOR KIDS! (22 de agosto de 2019). *Read Aloud: Be Who You Are* by: Todd Parr (Archivo de video). Recuperado de https://www.youtube.com/watch?v=6W3jujJLWs&ab_channel=BooksAndBrushesFORKIDS%21

:: Sobre la producción de este material ::

Los materiales de *Entre Lenguas* y *Hacemos Escuela* se producen de manera colaborativa e interdisciplinaria entre los distintos equipos de trabajo.

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