



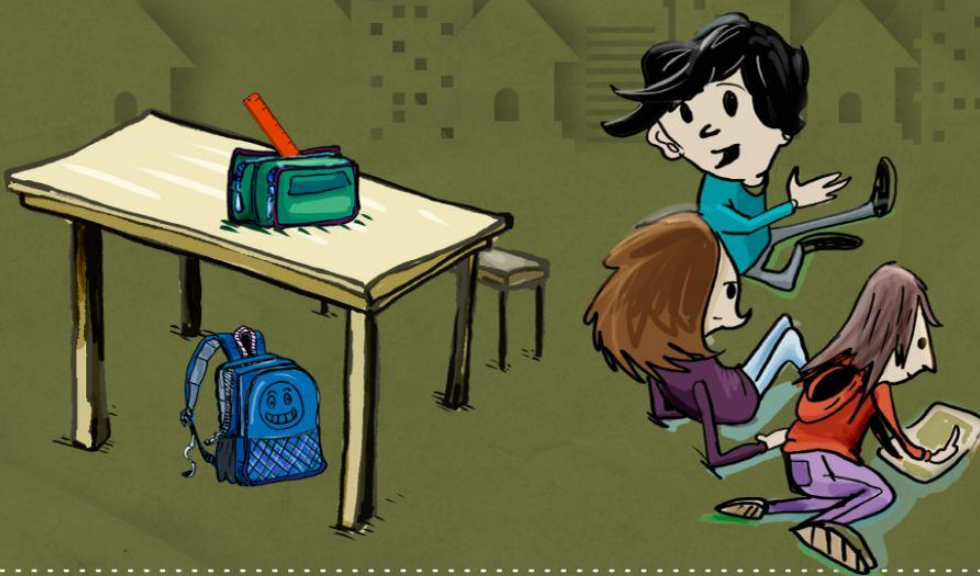
INGLÉS PARA EDUCACIÓN PRIMARIA / JORNADA EXTENDIDA / 5.º GRADO

EJE: ELECCIONES | CHOICES

Do You Enjoy School Life?

WELCOME!

Podemos pensar en la escuela como una segunda casa en la que nos encontramos con personas queridas para compartir buena parte de nuestros días. En este lugar aprendemos muchas cosas, algunas que nos gustan y otras que quizá no nos gustan tanto, pero todas nos dejan nuevas enseñanzas. En esta oportunidad, aprendemos a nombrar las distintas asignaturas que estudiamos y a describir lo que hacemos en cada una de ellas.



Palabras clave: likes and dislikes / days of the week /
school subjects / preferences / activities / reading comprehension /
listening comprehension / speaking / writing

Do You Enjoy School Life?



Podemos pensar en la escuela como una segunda casa en la que nos encontramos con personas queridas.



En esta oportunidad, nos a las tantas que y a que cada tlas.



ACTIVITY 1



The Things We Do at School

A.

Match the pictures with the school subjects.



social sciences

art

English

math

natural sciences

music

language

PE (physical education)

IT (information technology)

5

2

3

1

4

6

7

8

9

Fuente: Diseñado con recursos de Freepik

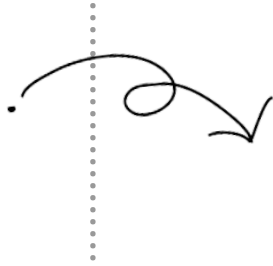
B. Complete the sentences with the appropriate school subject.



- We learn about life in the past in _____.
- In _____ classes, we add, divide and solve problems.
- In _____, we use a computer and the Internet.
- We jump, run and practise sports in _____.
- In _____ classes, we learn about plants and animals.
- We read books, write stories and learn poems in the _____ class.
- In _____ classes, we use color pencils, markers, watercolors and brushes to draw and paint.
- In _____ classes, we learn songs, sing and play musical instruments.
- We learn about a different language and its culture in the _____ class.

C.

Listen and check
your answers.



CLIC **AQUÍ** PARA ESCUCHAR EL AUDIO
<https://bit.ly/3SLP28F>

D. In pairs, ask and answer questions. You can use expressions from exercise B and some of these words:



learn ❖ study ❖ play ❖ paint ❖ library ❖ classroom
canteen ❖ playground ❖ art room

Here is an example:

What do you do in
math classes?

I solve problems
and add.

Where do you have
math classes?

In the classroom.

ACTIVITY 2



Expressing Opinions

A. Watch the video and answer the questions.



CLIC **AQUÍ** PARA VER EL VIDEO
<https://bit.ly/3mRiALe>

Para descargar y ver sin conexión hacer
CLIC **AQUÍ**

- 

Watch the video again
and circle
the correct option.



- Justina **likes / loves / doesn't like** natural sciences.
- Ornella **likes / loves / doesn't** like math.
- Mili **likes / doesn't like / hates** math.
- Mili **doesn't like / likes / hates** PE.
- The teacher **loves / doesn't like / hates** sports.



Fuente: Diseñado con recursos de Freepik



UNDER THE LENS

¿Notaron cómo se responde en el video a esta pregunta?

When is the social science class?

A las preguntas en la que usamos **When**, que significa “cuándo”, respondemos con los días de la semana. Para practicarlos, pueden escuchar y cantar esta canción:

<https://youtu.be/bLdFvCJNtOk>

¿Se animan a cantarla de nuevo contando lo que hacen cada día?

🎵 I go to school on Monday 🎵

🎵 I play in the park on Tuesday 🎵

🎵 I do my homework on Wednesday 🎵

ACTIVITY 3



Let's Talk about School

A. Ask your classmates what classes they like or don't like using the following expressions. Then, complete the chart with your classmates' names.



Do you like IT classes?

Yes, I love IT classes!

I don't like IT classes

No, it's boring

Do you find Maths classes
frustrating?

No, math isn't difficult for me.

FIND SOMEONE WHO...	CLASSMATES' NAMES
❖ loves art classes	_____
❖ likes social sciences	_____
❖ loves maths classes	_____
❖ hates PE	_____
❖ doesn't like natural sciences	_____
❖ finds music classes boring	_____
❖ finds language classes frustrating	_____
❖ loves English classes	_____
❖ feels nervous in IT classes	_____
❖ doesn't like art classes	_____

B. Let's play Battleships.

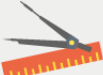


- Complete the chart with four school subjects.
- Take turns to ask and answer questions to find your partner's ships and win!
- You can use these expressions:

*Do you have _____
classes on _____ ?*

Yes, I do / No, I don't.

school subjects battleship

	Monday	Tuesday	Wednesday	Thursday	Friday
					
					
					
					
					
					
					
					
					

Fuente: Diseñado con recursos de Freepik

Extra practice

A. Look and write the missing days and the school subjects in the school timetable.



school timetable

Monday			Thursday	
IT				

B. Listen and circle the correct option.



CLIC **AQUÍ** PARA ESCUCHAR EL AUDIO
<https://bit.ly/4jnSL0B>

- Monday** / **Wednesday** is my favorite day! I have **language** / **music** and **IT** / **PE**. I **love** / **like** writing stories and using the computer.
- I **hate** / **love** Wednesdays because we have **natural sciences** / **social sciences**. I **like** / **don't like** reading long texts about historic events. It's boring!
- I don't like **Fridays** / **Mondays** very much. I'm not very good at painting or drawing. That's why I don't like **art** / **language**.
- I think **Tuesdays** / **Thursdays** are great! We have **music** / **art** and **English** / **French** classes. It's perfect! Sometimes we sing songs in English!
- Tuesdays** / **Wednesdays** are OK. We have **art** / **math** classes. I think solving problems is quite difficult.

C. Think of your school timetable and write sentences about your favorite day and a day you don't like or hate.



Monday	Language IT		I like Monday. I have language and IT. I like writing stories and using the computer.
			_____ is my favorite day. _____ _____ _____
			

See you soon!



:: Referencia ::

ELT Songs (14 de noviembre de 2019). *Days of the Week | Learn English with ESL Music for Kids* (Archivo de video). Recuperado de https://www.youtube.com/watch?v=bLdFvCJNtOk&ab_channel=ELTSongs

:: Sobre la producción de este material ::

Los materiales de *Entre Lenguas* y *Hacemos Escuela* se producen de manera colaborativa e interdisciplinaria entre los distintos equipos de trabajo.

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Cómo citar este material

Gómez Llanes, E. y equipos de producción del ISEP. (2021 [2025]). *Do You Enjoy School Life? 5.º grado. Entre Lenguas - Hacemos Escuela*. Para el Ministerio de Educación de la Provincia de Córdoba.

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Los contenidos que se ponen a disposición en este material son creados y curados por el Instituto Superior de Estudios Pedagógicos (ISEP) del Ministerio de Educación de la provincia de Córdoba.

